

# SC Annual School Report Card Summary

St. Andrews Middle  
Richland 1  
Grades: 6-8 Enrollment: 703  
Principal: Kenneth Richardson  
Superintendent: Dr. Percy A. Mack  
Board Chair: Jamie Devine

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Good	TBD	TBD	D	N/A
2012	Average	Average	N/A	N/A	B	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

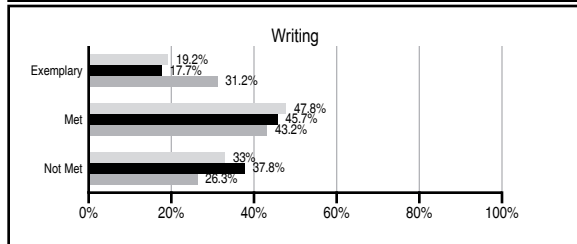
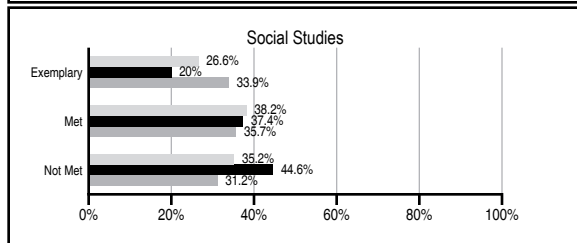
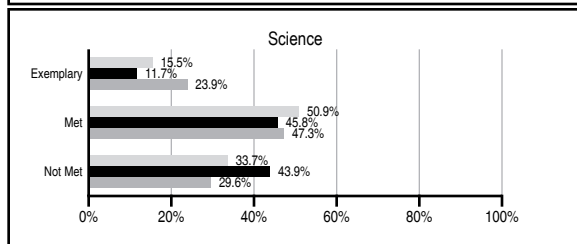
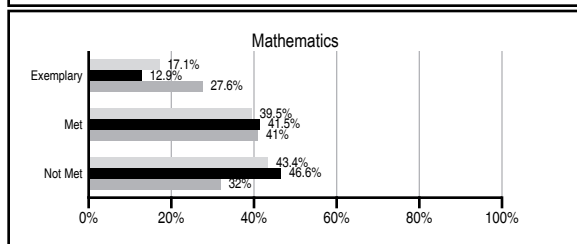
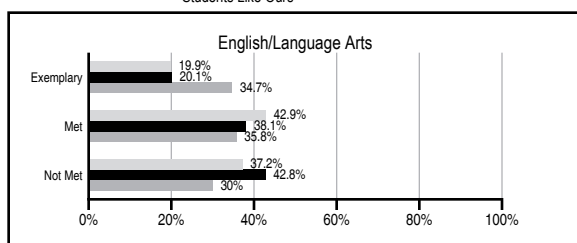
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	33	21	10

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.5	92.2
English 1	0.0	88.0
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	87.0	92.3

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# St. Andrews Middle [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=703)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	53.9%	Up from 52.5%	14.3%	24.6%
Retention rate	1.8%	Up from 0.3%	0.8%	0.6%
Attendance rate	95.5%	Down from 95.8%	95.3%	95.9%
Served by gifted and talented program	11.8%	N/A	9.7%	18.5%
With disabilities	17.1%	N/A	15.7%	13.0%
Older than usual for grade	7.1%	N/A	7.0%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.6%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=43)</b>				
Teachers with advanced degrees	76.7%	Up from 73.8%	61.0%	61.5%
Continuing contract teachers	88.4%	Up from 81.0%	71.8%	77.2%
Teachers returning from previous year	89.4%	Up from 86.8%	81.9%	85.9%
Teacher attendance rate	94.3%	Up from 94.2%	94.9%	94.9%
Average teacher salary*	\$52,046	Down 0.7%	\$45,146	\$47,313
Classes not taught by highly qualified teachers	0.0%	Down from 1.5%	2.1%	2.0%
Professional development days/teacher	8.6 days	Down from 9.1 days	9.7 days	10.1 days
<b>School</b>				
Principal's years at school	17.0	Up from 16.0	3.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.1 to 1	19.8 to 1	22.1 to 1
Prime instructional time	89.4%	Down from 89.6%	89.0%	89.6%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 95.3%	99.2%	99.0%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,703	Down 4.7%	\$8,685	\$7,239
Percent of expenditures for instruction**	72.0%	Up from 70.1%	62.0%	63.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 67.3%	56.0%	61.0%
ESEA composite index score	60.2	Down from 82.5	60.2	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	186	79
Percent satisfied with learning environment	87.8%	66.1%	83.5%
Percent satisfied with social and physical environment	95.9%	69%	76.6%
Percent satisfied with school-home relations	75.6%	76.2%	77%

\*Only students at the highest middle school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of St. Andrews Middle School is to prepare every student to be a successful, contributing citizen in a global society by providing an effective and high quality education. We believe that all teachers, administrators, parents, and community members share the responsibility for advancing this mission. We continue to follow our annual School Renewal Plan, Richland District One Strategic Plan, and the action steps of our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students included thirty-eight Duke Tip qualifiers, one state recognized Duke Tip Scholar, seventeen Middle School Scholars, and three S.C. Junior Scholars. Fine Arts awards included: ten District Honor Orchestra, three District Honor Dance, twelve District Honor Chorus recipients, and one state ACDA Honor Choir award winner. Athletic programs include volleyball, football, basketball, wrestling, track, tennis, baseball, softball, cheerleading, and an award winning step-team.

St. Andrews parents and business partners provide continuous support for our students and academic programs. The University of South Carolina partnership sponsors guidance interns and the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities, including Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and also provide parent workshops and programs. Faith-based partners provide mentors, after-school activities, and summer programs for students in our community.

The 2012 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs have been identified and strategies developed to address those needs. Total school PASS data showed 63.5% student mastery in Math, 59.6% student mastery in English Language Arts, 67.1% student mastery in Social Studies, 59% student mastery in Science, 65.1% student mastery in eighth grade Writing, and a 95% student passage rate on the 2013 End of Course Algebra I exam. Our academic goals for the year are to increase the percentage of students scoring Met or exemplary by 15% or more in all areas of PASS and to increase the percentage of student scoring at or above the minimum grade level RIT by 10% from the Fall 2012 to Spring 2013 MAP tests. We will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, Classroom Walk-Throughs, All-Day Writes, remediation and enrichment programs, Vertical Team Articulation, and data analysis at the classroom level and schoolwide will be utilized to facilitate student learning and foster academic success for all of our students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Robin Hill-Davidson, SIC Chairperson  
Richardson, Principal

Kenneth

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status